



SUBJECT and GRADE	Mathematics	Grade 12
TERM 1	Week 5	
TOPIC	Euclidean Geometry - Similarity Theorem	
AIMS OF LESSON	Equiangular triangles are similar If the corresponding sides of two triangles are in the same proportion, then the triangles are similar	
RESOURCES	<i>Paper based resources</i>	<i>Digital resources</i>
	Mind the Gap; Your textbook	https://www.youtube.com/watch?v=VZt4wXBo1PA

INTRODUCTION

Let's go back to the previous grades and review congruency for triangles.

CONGRUENCY (\equiv): Two triangles is **congruent** if they have **the same shape and size**. Thus the two triangles are **identical**, the **corresponding angles are the same** and **the corresponding sides are equal**.

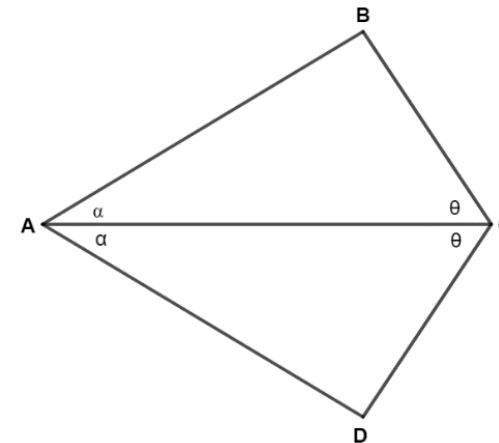
Two triangles are congruent if they have:

1. 3 sides the same length: (S; S; S)
2. 2 sides and an included angle: (S; A; S)
3. 2 angles and a side equal: (A; A; S)
4. A right angle, hypotenuse and a side equal: (R; H; S)

In $\triangle ABC$ and $\triangle ADC$:

1. $\widehat{BAC} = \widehat{DAC}$ given
2. $\widehat{BCA} = \widehat{DCA}$ given
3. AC is common
 $\therefore \triangle ABC \equiv \triangle ADC$ (A; A; S)

Since they are congruent, we can say now that: $\widehat{B} = \widehat{D}$; $AB = AD$ and $BC = DC$



CONCEPTS AND SKILLS

SIMILARITY (|||): Polygons are **similar** if they have the **same shape**. If two polygons are similar, the one is an enlargement of the other.

Two polygons are similar if and only if:

All pairs of corresponding angles are equal **AND**

all pairs of corresponding sides are in the same proportion.

Both of these conditions have to be met for two polygons to be similar.

For Triangles, any one of these two conditions is sufficient to guarantee similarity.

Hence in any two triangles if:

All pairs of corresponding angles are equal, then the two triangles are similar,

OR

If all pairs of corresponding sides are in the same proportion, then the two triangles are similar.

If **one** of the **conditions is true** for two triangles, then **the other condition is automatically also true**.

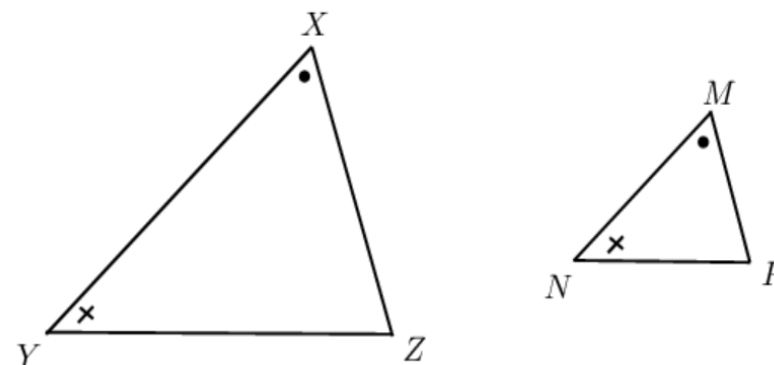
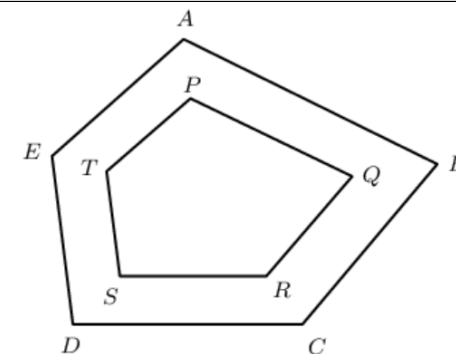
NOTATION

$\triangle XYZ \ ||| \ \triangle MNP$ means 'triangle XYZ is similar to triangle MNP '. The **order** in which the letters are written is very important, as it indicates **which angles are equal**.

Hence $\hat{X} = \hat{M}$, $\hat{Y} = \hat{N}$ and $\hat{Z} = \hat{P}$.

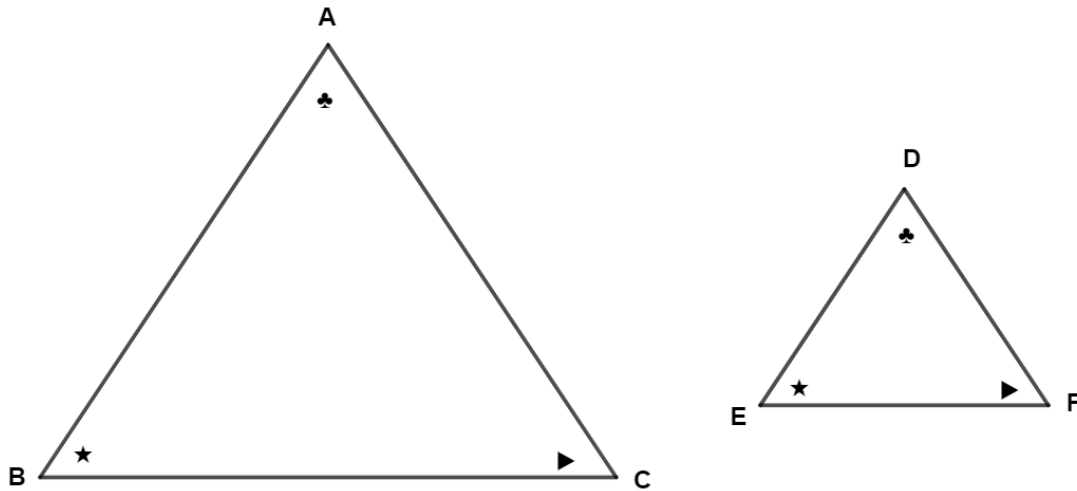
The order also indicates which **ratios of sides are equal**: $\triangle XYZ \ ||| \ \triangle MNP$

$$\frac{XY}{MN} = \frac{YZ}{NP} = \frac{XZ}{MP} \quad \text{or} \quad \frac{XY}{YZ} = \frac{MN}{NP} \quad \text{or} \quad \frac{XY}{XZ} = \frac{MN}{MP} \quad \text{or} \quad \frac{YZ}{XZ} = \frac{NP}{MP}$$



THEOREM 2: TRIANGLE SIMILARITY THEOREM

If two triangles are equiangular, then their corresponding sides are in the same proportion and hence the triangles are similar.



Given: $\triangle ABC$ and $\triangle DEF$ with $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$ and $\hat{C} = \hat{F}$

Conclusion: $\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$ and hence $\triangle ABC \sim \triangle DEF$. Reason: $\angle\angle\angle$

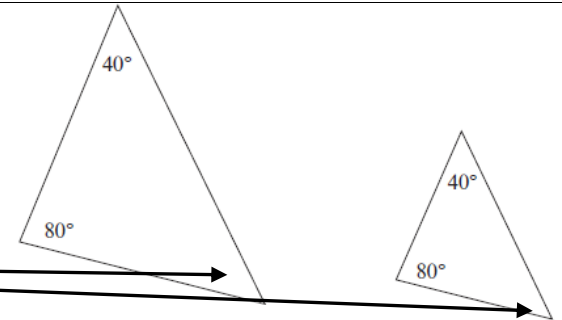
NOTE:

If two triangles have 2 corresponding angles equal, then the third angle in each triangle will equal each other (sum angles of a triangle = 180°) and the triangles are therefore similar and their sides will be in proportion.

The shortened reason you can use is (*third angle*)

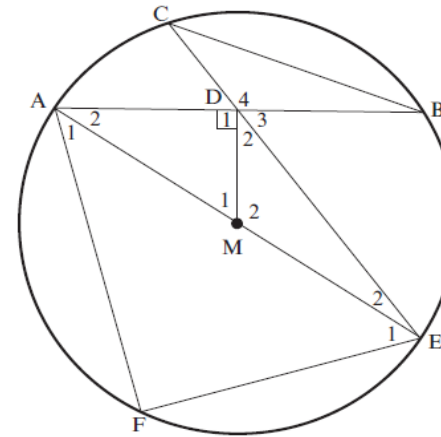
If two angles are the same, then the 3rd angle of both triangles is

$180^\circ - (40^\circ + 80^\circ)$ (sum angles in \triangle) = 60°



Example 1:

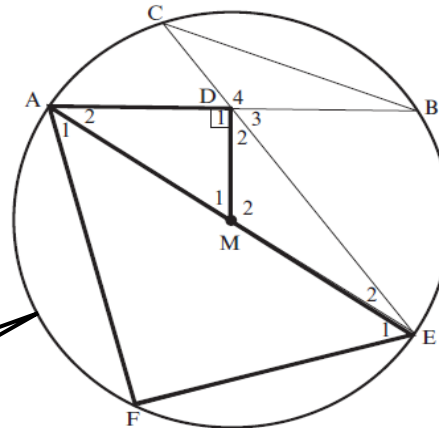
Diameter AME of circle with centre M bisects \widehat{FAB}
 MD is perpendicular to the chord AB.
 ED produced meets the circle at C, and CB is joined.



- a) Prove $\triangle AEF \parallel \triangle AMD$ (5)
 b) Hence, find the numerical value of $\frac{AF}{AD}$ (5)
 c) Prove $\triangle CDB \parallel \triangle ADE$ (4)
 d) Prove $AD^2 = CD \cdot DE$ (3)
 [17]

Solution:

- a) $\widehat{F} = 90^\circ$ (\angle in semi-circle)
 $\widehat{D}_1 = 90^\circ$ (given $MD \perp AB$)
 $\therefore \widehat{F} = \widehat{D}_1$
 In $\triangle AEF$ and $\triangle AMD$
 $\widehat{F} = \widehat{D}_1$ (proved)
 $\widehat{A}_1 = \widehat{A}_2$ (AM bisects \widehat{FAB})
 $\therefore \widehat{E}_1 = \widehat{M}_1$ (third \angle of \triangle)
 $\therefore \triangle AEF \parallel \triangle AMD$ ($\angle\angle\angle$)



Highlight the triangles
 you working with

b) $\frac{AE}{AM} = \frac{EF}{MD} = \frac{AF}{AD}$ (III \triangle s)
 $AM = ME$ (radii)
 $\therefore AE = 2AM$
 $\therefore \frac{2AM}{AM} = \frac{AF}{AD}$
 $\frac{AF}{AD} = 2$

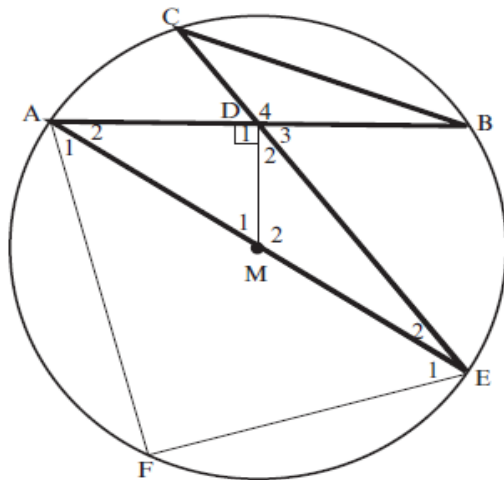
c) In $\triangle CDB$ and $\triangle ADE$

$$\hat{C} = \hat{A}_2 \quad (\angle\text{s in same seg})$$

$$\hat{B} = \hat{E}_2 \quad (\angle\text{s in same seg})$$

$$\hat{D}_4 = \hat{D}_1 + \hat{D}_2 \quad (\text{vert opp. } \angle\text{s} =)$$

$$\therefore \triangle CDB \parallel \triangle ADE \quad (\angle \angle \angle)$$



d) $\frac{CD}{AD} = \frac{DB}{DE} \quad (\parallel \Delta\text{s})$

$$\therefore CD \cdot DE = AD \cdot DB$$

$$\text{But } AD = DB \quad (\text{MD} \perp \text{AB, M is centre})$$

$$\therefore CD \cdot DE = AD \cdot AD$$

$$\therefore AD^2 = CD \cdot DE$$

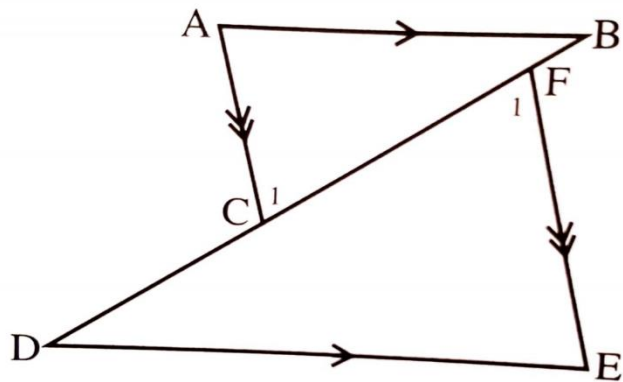
CAN YOU:

1) In the sketch below, $AB \parallel DE$ and $AC \parallel FE$.

Prove that

(a) $\triangle BCA \parallel \triangle DFE$

(b) $AB \cdot EF = AC \cdot ED$



2) In the sketch below, SR is a tangent to circle PST at S.

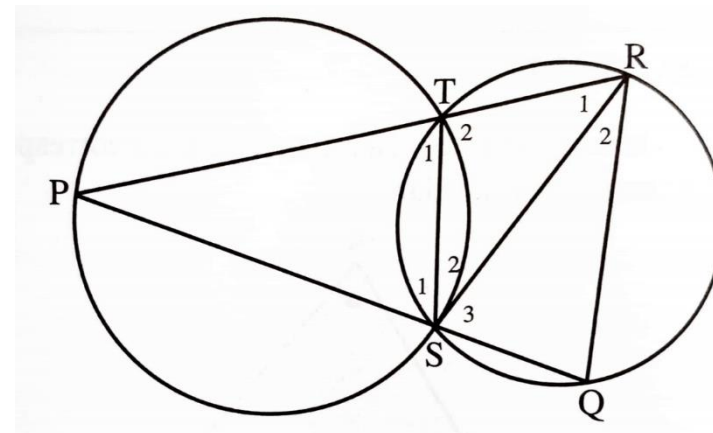
Prove that

(a) $\triangle PRS \parallel \triangle SRT$

(b) $RS^2 = PR \cdot RT$

(c) $\triangle PQR \parallel \triangle PTS$

(d) $\frac{RT}{PT} = \frac{RS^2}{PQ \cdot PS}$



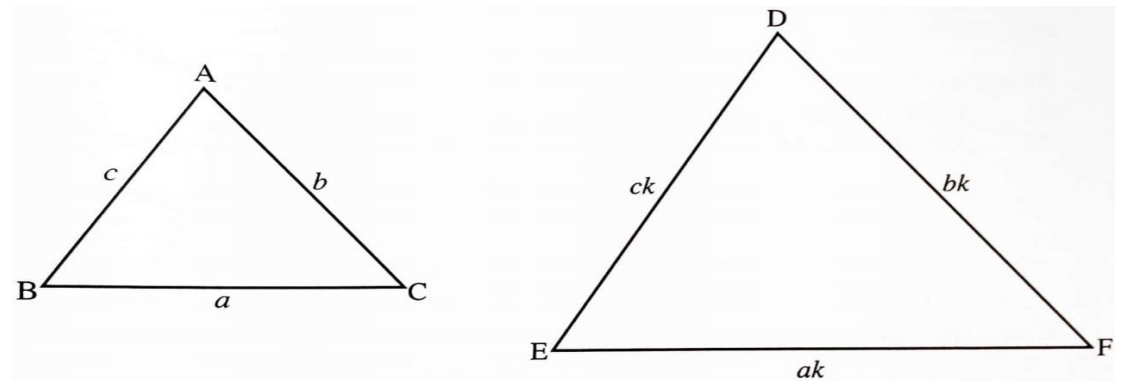
Using sides to prove that triangles are similar

CONVERSE OF THEOREM 2.

If the corresponding sides of two triangles are in the same proportion, then the triangles are equiangular and hence similar.

Given: $\triangle ABC$ and $\triangle DEF$ with

$$\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$$



Conclusion: $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$, $\hat{C} = \hat{F}$ and hence $\triangle ABC \parallel \triangle DEF$. **Reason:** sides of Δ s in prop.

Example 2:

In the sketch alongside, $AP = 16\text{cm}$, $PB = 14\text{cm}$
 $AQ = 20\text{cm}$, $QC = 4\text{cm}$ and $BC = 27\text{cm}$.

Prove that :

- (a) $\triangle APQ \parallel \triangle ACB$
- (b) $PBCQ$ is a cyclic quadrilateral.

Solution:

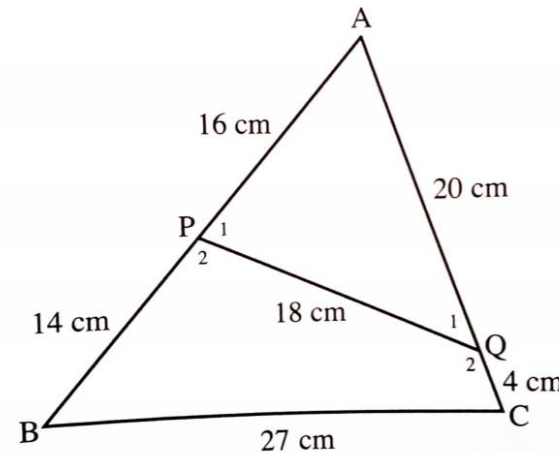
a) $\frac{AP}{AC} = \frac{16\text{cm}}{24\text{cm}} = \frac{2}{3}$

$$\frac{PQ}{CB} = \frac{18\text{cm}}{27\text{cm}} = \frac{2}{3}$$

$$\frac{AQ}{AB} = \frac{20\text{cm}}{30\text{cm}} = \frac{2}{3}$$

$$\therefore \frac{AP}{AC} = \frac{PQ}{CB} = \frac{AQ}{AB}$$

$\therefore \triangle APQ \parallel \triangle ACB$ (sides of Δ s in prop.)



(b) $\hat{P}_1 = \hat{C}$ ($\parallel \Delta$ s)

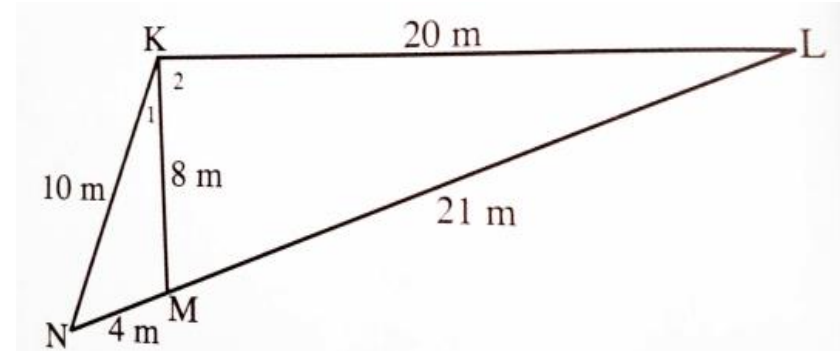
$\therefore PBCQ$ is a cyclic quad. (ext \angle of quad = int opp \angle)

CAN YOU:

In the sketch alongside, $KL = 20\text{m}$, $KN = 10\text{m}$
 $MN = 4\text{m}$, $KM = 8\text{m}$ and $LM = 21\text{m}$.

Prove that :

- (a) $\triangle KMN \sim \triangle LKN$
- (b) KN is a tangent to circle LMK at K .



Identifying Triangles:

We are sometimes required to prove the equality of ratios and/or products, where the question doesn't state which triangles to prove similar.

In such cases we identify the triangles first.

Suppose, for example, you have to prove that $\frac{AB}{AC} = \frac{BC}{CD}$. There are 2 possible ways of identifying triangles in order to prove the ratios equal:

1) Top triangle, bottom triangle

$\triangle ABC$

$\frac{AB}{AD} = \frac{BC}{CD}$

$\triangle ACD$

Are the top sides (AB and BC) sides of one triangle

And the bottom sides (AD and CD) sides of another triangle

If each of these pairs are sides of a triangle in the sketch, then you can proceed to try proving these triangles similar

2) Left triangle, Right triangle

$\triangle ABD \left| \frac{AB}{AD} = \frac{BC}{CD} \right| \triangle BCD$

Are the left sides (AB and AD) sides of one

The right sides (BC and CD) sides of another triangle

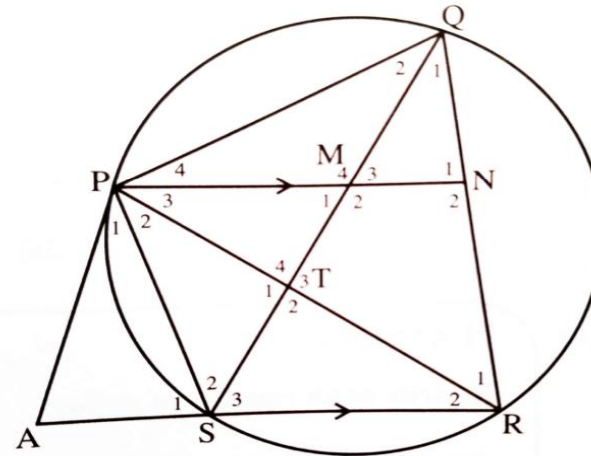
If each of these pairs are sides of a triangle in the sketch, then you can proceed to try proving these triangles similar.

Example 3:

In the sketch alongside, AP is a tangent to the circle at P. PN || SR

Prove that :

- (a) $\frac{PS}{QR} = \frac{ST}{RT}$
- (b) $\frac{PQ}{PT} = \frac{SR}{ST}$
- (c) $PM \cdot ST = RS \cdot MT$
- (d) $AP^2 = AR \cdot AS$



Solution:

a)
$$\frac{\frac{\Delta PST \checkmark}{PS}{QR} = \frac{ST}{RT}}{\Delta QRT \checkmark}$$

ΔPST and ΔQRT are both triangles in the sketch, hence we will attempt to prove that ΔPST and ΔQRT are similar.

In ΔPST and ΔQRT :

$\hat{P}_2 = \hat{Q}_1$ (\angle s in same segment)

$\hat{S}_2 = \hat{R}_1$ (\angle s in same segment)

$\hat{T}_1 = \hat{T}_3$ (3^{rd} \angle of Δ)

$\therefore \Delta PST \parallel \Delta QRT$ ($\angle\angle\angle$)

$\therefore \frac{PS}{QR} = \frac{ST}{RT}$ ($\parallel \Delta$ s)

Pay attention to the order of letters

b) $\Delta PQRS$??? ✗

$$\frac{PQ}{PT} = \frac{SR}{ST}$$

The top sides don't give a triangle in the sketch

$$\Delta PQT \checkmark \left| \frac{PQ}{PT} = \frac{SR}{ST} \right| \Delta RST \checkmark$$

ΔPQT and ΔRST are both triangles in the sketch, hence we will attempt to prove them similar.

In ΔPQT and ΔRST :

$\hat{P}_3 + \hat{P}_4 = \hat{S}$ (\angle s in same segment)

$\hat{Q}_2 = \hat{R}_2$ (\angle s in same segment)

$\hat{T}_4 = \hat{T}_2$ (3^{rd} \angle of Δ)

$\therefore \Delta PQT \parallel \Delta RST$ ($\angle\angle\angle$)

$\therefore \frac{PQ}{PT} = \frac{SR}{ST}$ ($\parallel \Delta$ s)

Pay attention to the order of letters

(c)

$$\frac{PM}{RS} \cdot \frac{ST}{MT} = \frac{RS}{ST} \cdot \frac{MT}{RS} \rightarrow \frac{PM}{RS} = \frac{MT}{ST}$$

$$\frac{\Delta MPT \checkmark}{\frac{PM}{RS} = \frac{MT}{ST}}{\Delta RST \checkmark}$$

Prove that ΔMPT and ΔRST are similar.

In ΔMPT and ΔRST :

$$\hat{P}_3 = \hat{R}_2 \quad (\text{alt } \angle s ; PN \parallel SR)$$

$$\hat{M}_1 = \hat{S}_3 \quad (\text{alt } \angle s ; PN \parallel SR)$$

$$\hat{T}_4 = \hat{T}_2 \quad (3^{rd} \angle \text{ of } \Delta)$$

$$\therefore \Delta MPT \parallel \Delta RST \quad (\angle \angle \angle)$$

$$\therefore \frac{PM}{RS} = \frac{MT}{ST} \quad (\parallel \Delta s)$$

$$\therefore PM \cdot ST = RS \cdot MT$$

(d) Rewrite the square as a product

$$AP^2 = AR \cdot AS$$

$$\therefore AP \cdot AP = AR \cdot AS$$

$$\frac{AP}{AR} \cdot \frac{AP}{AS} = \frac{AR}{AS} \cdot \frac{AS}{AP} \rightarrow \frac{AP}{AR} = \frac{AS}{AP}$$

$$\frac{\Delta APS \checkmark}{\frac{AP}{AR} = \frac{AS}{AP}}{\Delta APR \checkmark}$$

Prove that ΔAPS and ΔAPR are similar.

In ΔAPS and ΔAPR :

$$\hat{P}_1 = \hat{R}_2 \quad (\text{tan chord thm})$$

$$\hat{A} = \hat{A} \quad (\text{common})$$

$$\hat{S}_1 = \hat{P}_1 + \hat{P}_2 \quad (3^{rd} \angle \text{ of } \Delta)$$

$$\therefore \Delta PAS \parallel \Delta RAP \quad (\angle \angle \angle)$$

$$\therefore \frac{PA}{RA} = \frac{AS}{AP} \quad (\parallel \Delta s)$$

$$\therefore AP^2 = AR \cdot AS$$

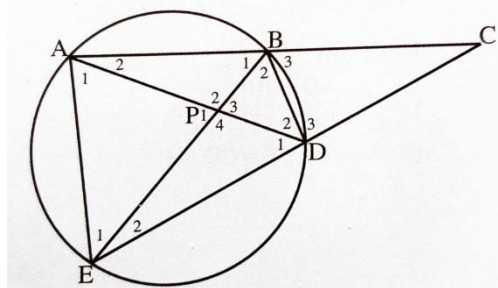
Pay attention to the order of letters

CAN YOU:

In the sketch alongside, prove that

$$(a) \frac{AB}{ED} = \frac{AP}{EP}$$

$$(b) AE \cdot CD = AC \cdot BD$$



Proof of Theorem 2.

If two triangles are equiangular, then their corresponding sides are in the same proportion and hence the triangles are similar.

Given: $\triangle ABC$ and $\triangle DEF$ with $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$ and $\hat{C} = \hat{F}$

Required to prove: $\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$ and hence $\triangle ABC \sim \triangle DEF$

Proof:

Construction: Mark off P on AB and Q on AC, such that $AP = DE$ and $AQ = DF$. Draw PQ.

In $\triangle APQ$ and $\triangle DEF$:

1. $\hat{A} = \hat{D}$ (given)
2. $AP = DE$ (construction)
3. $AQ = DF$ (construction)

$$\therefore \triangle APQ \cong \triangle DEF \text{ (S; } \angle \text{; S)}$$

$$\therefore \hat{APQ} = \hat{E} \text{ (} \cong \text{ } \Delta \text{s)}$$

And $\hat{E} = \hat{B}$ (given)

$$\therefore \hat{APQ} = \hat{B}$$

$$\therefore PQ \parallel BC \text{ (corresp } \angle \text{s =)}$$

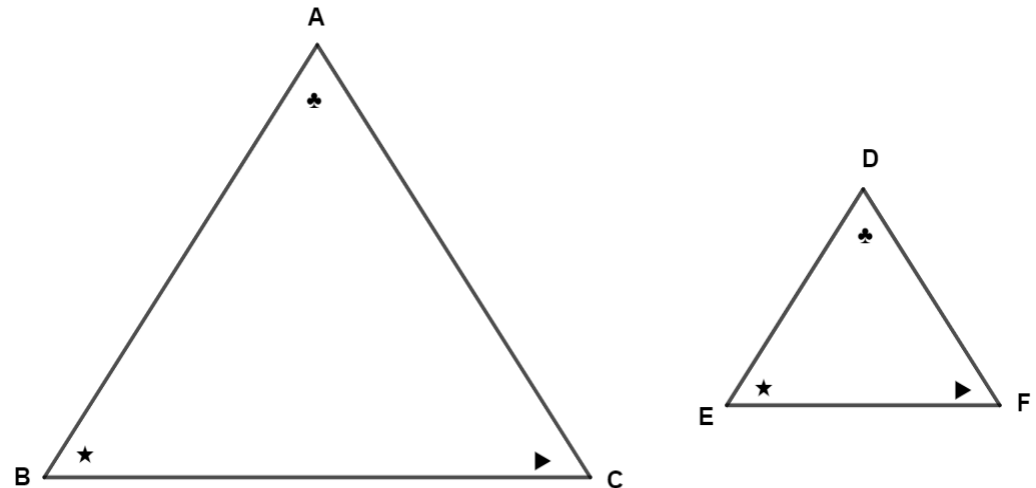
$$\therefore \frac{AB}{AP} = \frac{AC}{AQ} \text{ (line } \parallel \text{ side of } \Delta \text{)}$$

But $AP = DE$ and $AQ = DF$

$$\therefore \frac{AB}{DE} = \frac{AC}{DF}$$

Similarly, by marking of P on BA and Q on BC, such that $BP = ED$ and $BQ = EF$, it can be shown that $\therefore \frac{AB}{DE} = \frac{BC}{EF}$

$$\therefore \frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$$

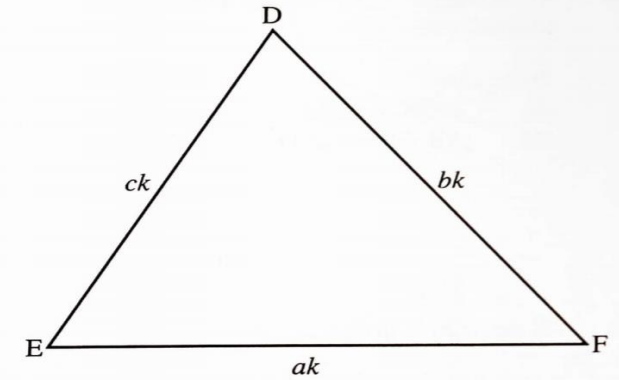
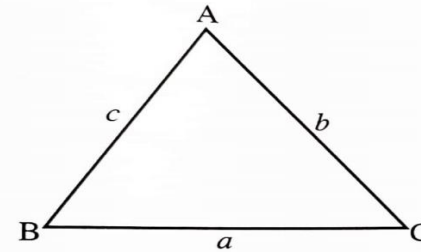


ACTIVITIES/ ASSESSMENT		Clever	Mind Action Series	Classroom Mathematics	Via Afrika Mathematics
		Ex: 11.3 & 11.4 Pg: 288 & 293	Ex: 5 & 6 Pg: 249 & 256	Ex: 11.3 Pg: 295	Ex:4 Pg: 242

CONSOLIDATION	If two triangles are equiangular, then their corresponding sides are in the same proportion and hence the triangles are similar.
	<div style="text-align: center;"> </div> <p>Given: $\triangle ABC$ and $\triangle DEF$ with $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$, $\hat{C} = \hat{F}$</p> <p>Then: $\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$ and $\triangle ABC \sim \triangle DEF$.</p>

**CONVERSE OF
THEOREM 2.**

If the corresponding sides of two triangles are in the same proportion, then the triangles are equiangular and hence similar.



Given: $\triangle ABC$ and $\triangle DEF$ with

$$\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$$

Then: $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$, $\hat{C} = \hat{F}$ and $\triangle ABC \sim \triangle DEF$.