



SUBJECT and GRADE	Mathematics Grade 12	
TERM 1	Week 4	
TOPIC	Euclidean Geometry: Proportionality	
AIMS OF LESSON	<ul style="list-style-type: none"> • Prove the theorem that states that a line drawn parallel to one side of a triangle, divide the other two sides proportionally. • Answer riders using the proportionality theorem. 	
RESOURCES	<i>Paper based resources</i>	<i>Digital resources</i>
	Mind the Gap; Your textbook	https://www.youtube.com/watch?cdIW3jwTj1Ag

INTRODUCTION

We need to revise the concept of ratio and proportion in order to be successful with this section of the work.

We know that a ratio compares 2 quantities of the same unit.

E.g. 1:3 means 1 part to 3 parts

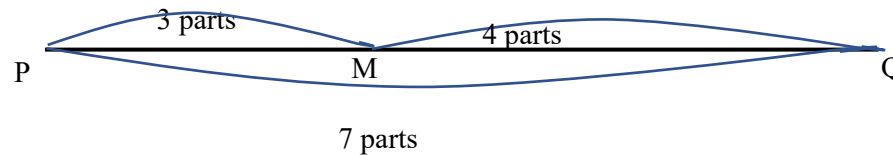
Mixing Oros: To make a perfect drink we need 1 part of Oros and 3 parts of water.

Remember that the unit must be the same.



Example 1:

If M divides the line PQ in the ratio 3:4 as shown below.



Note that the ratio is NOT the length of the line. We can use variables to indicate the equal parts of the ratio. Therefore $PM = 3k$ and $MQ = 4k$.

Determine the following ratios:

(a)	$\frac{PM}{PQ} = \frac{3k}{7k} = \frac{3}{7}$	(c)	$\frac{QM}{MP} = ?$
(b)	$\frac{PQ}{QM} = \frac{7k}{4k} = \frac{7}{4}$	(d)	$\frac{QP}{PM} = ?$
(e)	<p>The lengths of PM if PQ = 35 units?</p> <p>$7k = 35 \text{ units}$</p> <p>$k = 5 \text{ units}$</p> <p>$PM = 3(5) = 15 \text{ units}$</p>	(f)	<p>The lengths of MQ if PQ = 35 units?</p> <p>$MQ = 4(5) = 20 \text{ units}$</p> <p>or $MQ = 35 - 15 = 20 \text{ units}$</p>



A **PROPORTION** is an equation of equivalent ratio's.

Using a small measuring unit in the ratio 1: 3 might not fill the glass to mix a glass of Oros. But we know that

1: 3 = 4: 12 Remember that ratio's and proportion can be written in fractional form.

$$\therefore \frac{1}{3} = \frac{4}{12}$$

The special Fundamental Properties of a Proportion.

 If	$\frac{a}{b} = \frac{c}{d}$ $\frac{1}{3} = \frac{4}{12}$	then	$ad = bc$	$3 \times 4 = 1 \times 12$ Cross multiplication	 Handy tools!
			$\frac{b}{a} = \frac{d}{c}$	$\frac{3}{1} = \frac{12}{4}$ Inverted	
			$\frac{a+b}{b} = \frac{c+d}{d}$	$\frac{1+3}{3} = \frac{4+12}{12} \therefore \frac{4}{3} = \frac{16}{12}$	
			$\frac{a}{c} = \frac{b}{d}$	$\frac{1}{4} = \frac{3}{12}$	
			$\frac{a-b}{b} = \frac{c-d}{d}$	$\frac{1-2}{3} = \frac{8}{12}$	

CONCEPTS AND SKILLS

Important information that we need before we can prove the first theorem.

Area of Triangles

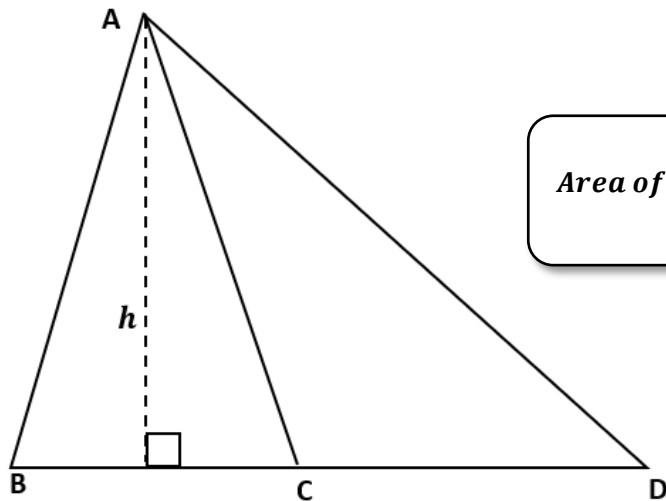
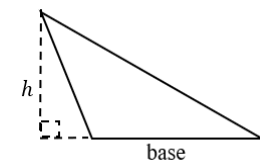
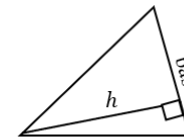
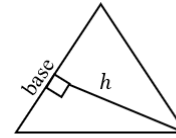
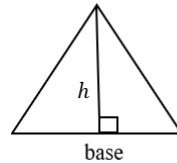
$$\text{Area} = \frac{1}{2} \text{ base} \times \perp \text{ height}$$

Note: The perpendicular height is dropped onto the base.

Therefore:

Triangles which share a common vertex have the same height.

Triangles on the same base and between the parallels are equal in area.



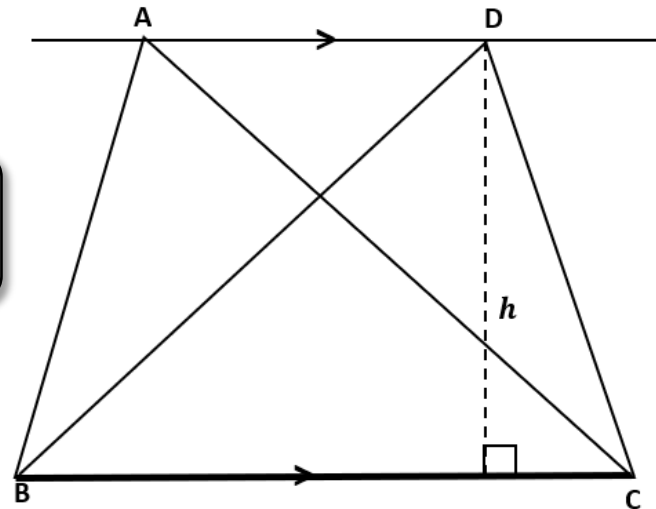
$$\text{Area of } \Delta = \frac{1}{2} \text{ base} \times \perp h$$

$$\text{Area } \Delta ABC = \frac{1}{2} BC \times h$$

$$\text{Area } \Delta ACD = \frac{1}{2} CD \times h$$

h the same.

Common vertex



$$\text{Area } \Delta ABC = \frac{1}{2} BC \times h$$

$$\text{Area } \Delta DBC = \frac{1}{2} BC \times h$$

Area equal

Theorem 1.

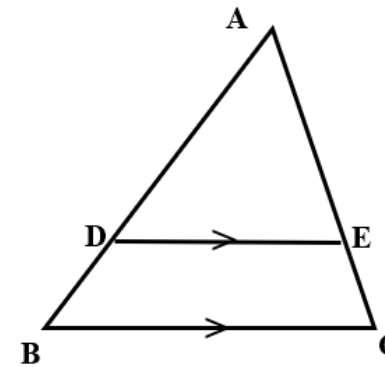
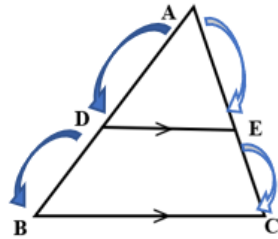
A line drawn parallel to one side of a triangle divides the other two sides proportionally.

[prop theorem; DE // BC]

Given: $\triangle ABC$ with $DE \parallel BC$.

Required to prove:

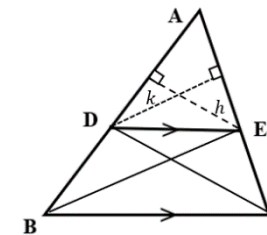
$$\frac{AD}{DB} = \frac{AE}{EC}$$



Construction:

Join BE and DC.

Draw height h relative to base AD and height k relative to base AE



Proof:

$$\frac{\text{Area } \triangle ADE}{\text{Area } \triangle BDE} = \frac{\frac{1}{2}AD \times h}{\frac{1}{2}DB \times h} = \frac{AD}{DB}$$

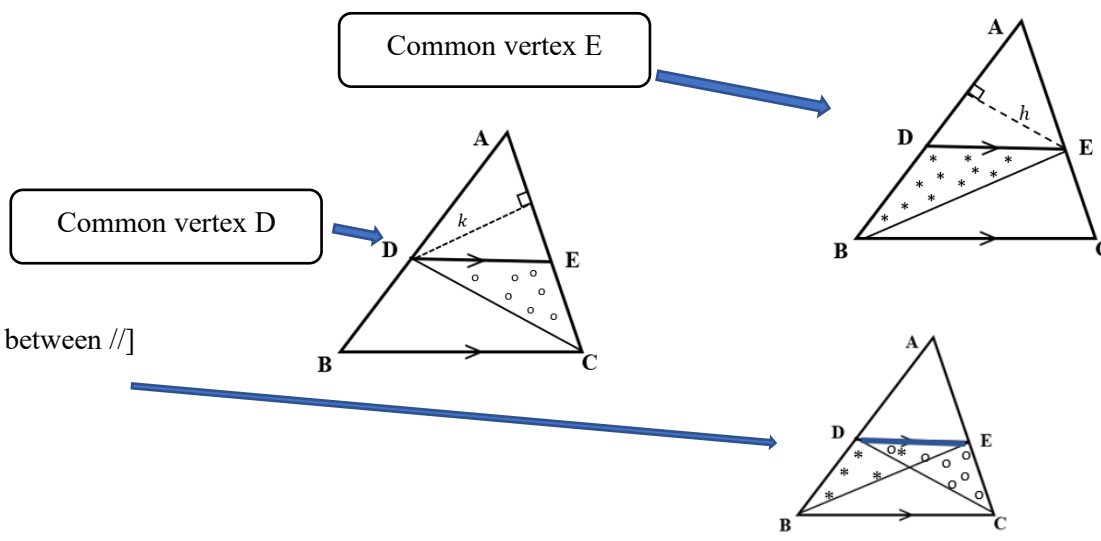
$$\frac{\text{Area } \triangle ADE}{\text{Area } \triangle CED} = \frac{\frac{1}{2}AE \times k}{\frac{1}{2}EC \times k} = \frac{AE}{EC}$$

Area of ADE is common

Area $\triangle BDE = \triangle CDE$ [same base DE and between //]

$$\frac{\text{Area } \triangle ADE}{\text{Area } \triangle BDE} = \frac{\text{Area } \triangle ADE}{\text{Area } \triangle CDE}$$

$$\therefore \frac{AD}{DB} = \frac{AE}{EC}$$



Example 1

In $\triangle DEF$, $KL \parallel EF$. Calculate the value of x .

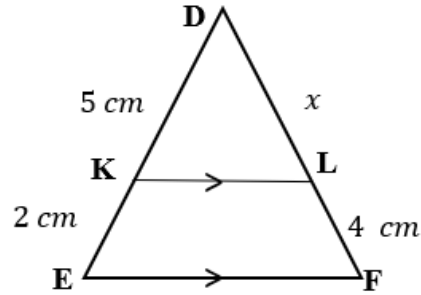
Solution.

$$\frac{DK}{KE} = \frac{DL}{LF} \quad [\text{prop theorem; } KL \parallel EF]$$

$$\frac{5}{2} = \frac{x}{4}$$

$$2x = 20$$

$$x = 10 \text{ cm}$$



Example 2

In $\triangle ABC$, $DE \parallel AB$, $AB = 42 \text{ mm}$ and

$AE : EC = 3 : 4$.

Determine the length of BD .

Solution:

$$\frac{BD}{AB} = \frac{CE}{AC}$$

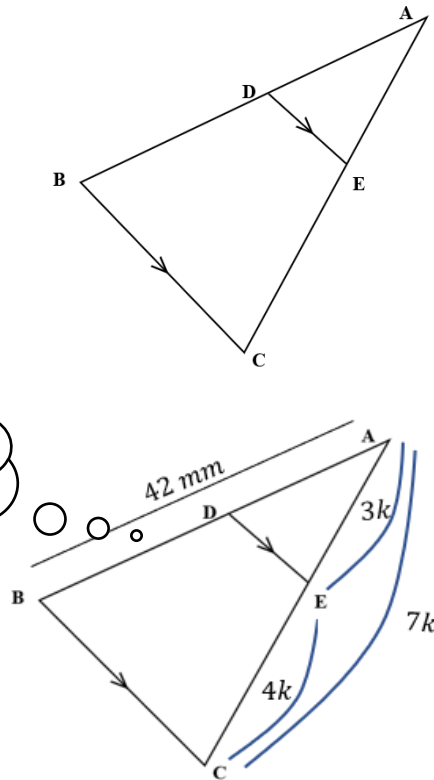
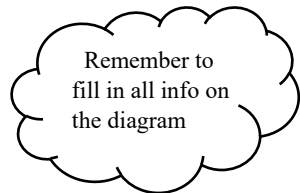
$$\frac{BD}{42} = \frac{4k}{7k}$$

$$\frac{BD}{42} = \frac{4}{7}$$

$$7BD = 168$$

$$BD = 24 \text{ mm}$$

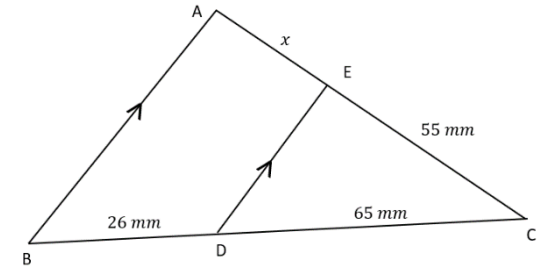
[prop theorem $DE \parallel BC$]



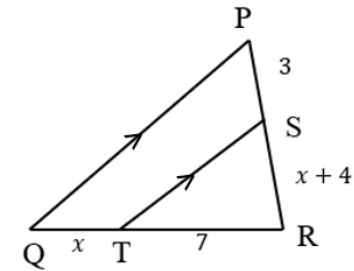
CAN YOU?

Calculate the length of sides labelled x and y in the following questions.

1.



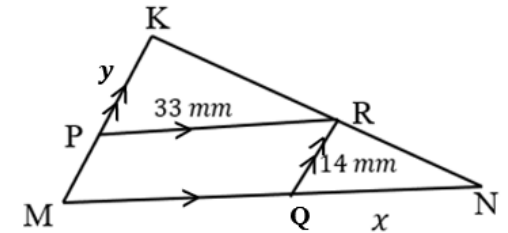
2.



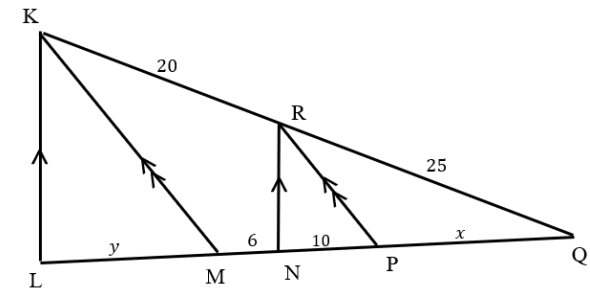
3. $PMQR$ is a parallelogram

$PR = 33 \text{ mm}$, $QR = 14 \text{ mm}$

and $KR : RN = 3 : 2$



4.



Example 3

In $\triangle KLM$, $KM \parallel DF$, $KF \parallel DE$ and

$$FE : EL = 3 : 4.$$

Determine $LE : FM$.

Solution:

$$\frac{KD}{DL} = \frac{MF}{LF} = \frac{MF}{7k} \quad [\text{prop theorem; } DF \parallel KM]$$

$$\therefore \frac{FE}{EL} = \frac{MF}{LF} \quad \left[\text{both} = \frac{KD}{DL} \right]$$

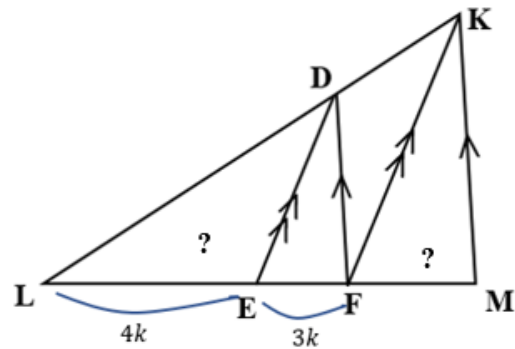
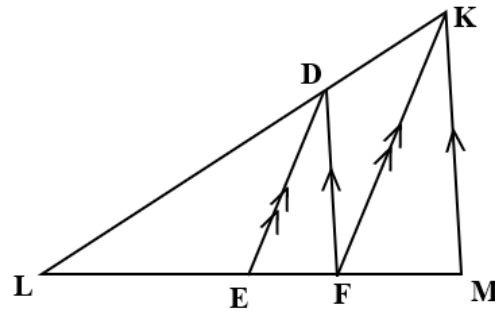
$$\frac{3k}{4k} = \frac{MF}{7k}$$

$$MF = \frac{21k^2}{4k} = \frac{21k}{4}$$

$$\therefore \frac{LE}{FM} = 4k \div \frac{21k}{4} = \frac{4k}{1} \times \frac{4}{21k}$$

$$= \frac{16k}{21k} = \frac{16}{21}$$

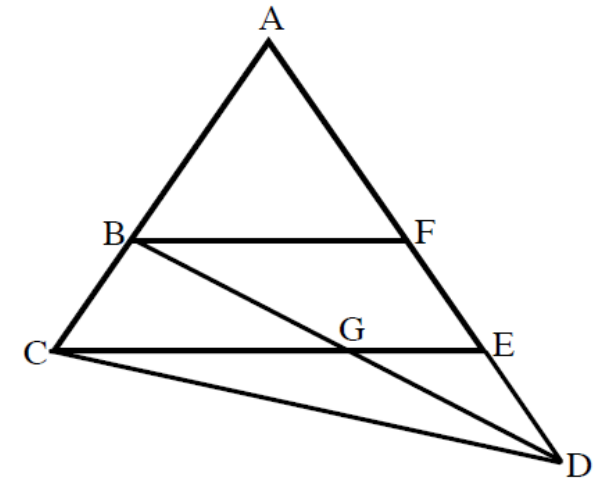
$$\therefore FE : FM = 16 : 21$$

**CAN YOU?**

5.

In $\triangle ACE$, $BF \parallel CE$, $\frac{BC}{AC} = \frac{3}{8}$ and $AE : ED = 4 : 3$.

Determine $DG : GB$.



Solutions:

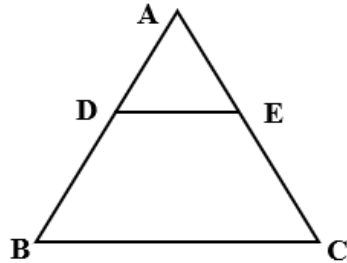
1. $x = 22$
2. $x = 3; x \neq -7$
3. $x = 22\text{mm}; y = 21\text{mm}$
4. $x = 20; y = 18$
5. $2 : 1$

Converse Theorem

If a line cuts two sides of a triangle proportionally, then that line is parallel to the third side.

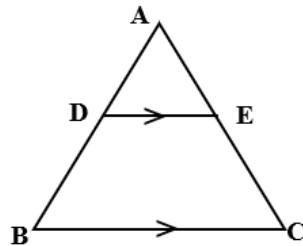
[line divides two sides of Δ prop]

If



$$\frac{AD}{DB} = \frac{AE}{EC}$$

then



$$DE \parallel BC$$

Example 4

In ΔABC , $AC = 13$ cm, $AD = 3$ cm; $BE = 3,6$ cm and $EC = 12$ cm.

Prove that $DE \parallel AB$.

Solution:

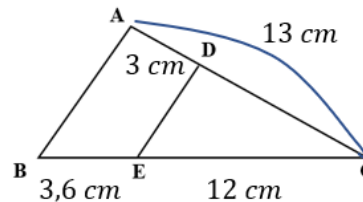
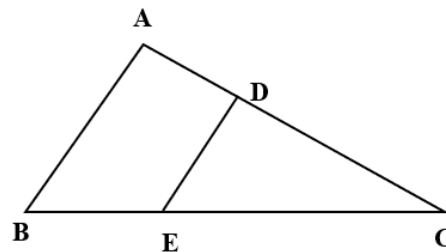
$$\frac{BE}{EC} = \frac{3,6}{12} = \frac{3}{10}$$

$$DC = 13 - 3 = 10 \text{ cm}$$

$$\therefore \frac{AD}{DC} = \frac{3}{10}$$

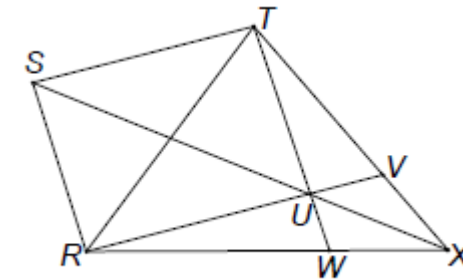
$$\therefore \frac{BE}{EC} = \frac{AD}{DC}$$

$$\therefore DE \parallel AB \quad [\text{line divides two sides of } \Delta \text{ prop}]$$



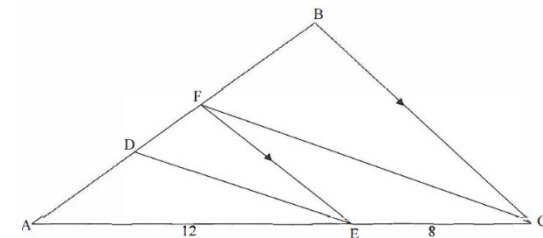
CAN YOU?

1. STUR is a parallelogram, with SUX, TUW and RUV straight lines. Prove $RT \parallel VW$.



- 2.

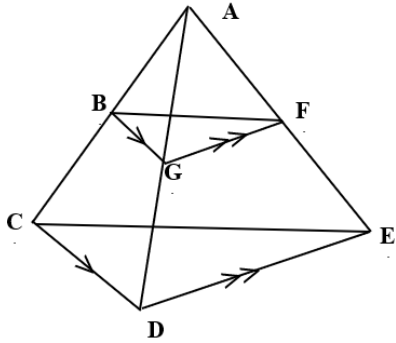
In the diagram ABC is a triangle with F on AB and E on AC. $BC \parallel FE$. D is on AF with $\frac{AD}{DF} = \frac{3}{5}$, $AE = 12$ units and $EC = 8$ units.



- (a) Prove that $DE \parallel FC$.
- (b) If $AB = 14$ units, calculate the length of BF. [BF=5.6]

Example 5

In ΔACD and ΔADE , $BG \parallel CD$ and $GF \parallel DE$. Prove that $BF \parallel CE$.



Solution:

$$\frac{AB}{BC} = \frac{AG}{GD} \quad [\text{prop theorem; } BG \parallel CD]$$

$$\frac{AF}{FE} = \frac{AG}{GD} \quad [\text{prop theorem; } GF \parallel DE]$$

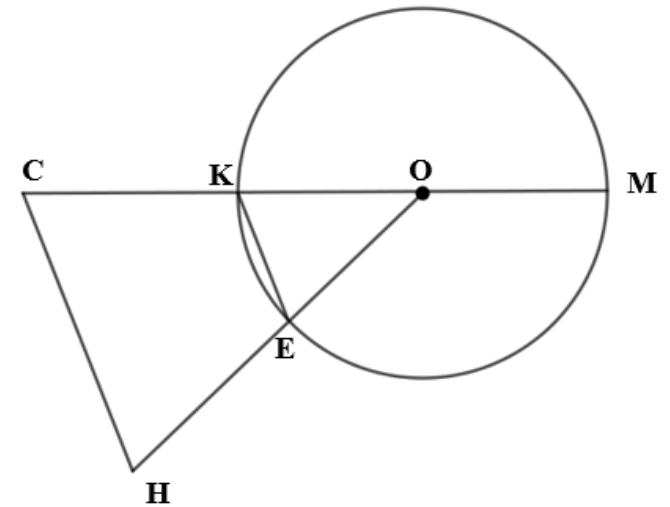
$$\frac{AB}{BC} = \frac{AF}{FE} \quad \left[\text{both} = \frac{AG}{GD} \right]$$

$BF \parallel CE$ [line divides two sides of Δ prop]

3. In the diagram below, KM is a diameter of a circle centre O .

$OK = r$. $OC = 4r$ and $\hat{H} = \hat{C}$.

Prove that $EK \parallel HC$.

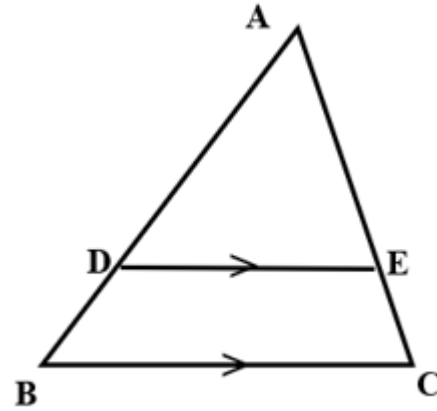


**ACTIVITIES/
ASSESSMENT**

Clever	Mind Action Series	Everything Maths Siyavula	Classroom Mathematics	Platinum
Ex: 11.1; 11.2 Pg. 277	Ex: 1-3 Pg. 251	Ex: 8.4 -8.5 Pg. 329	Ex: 11.2 Pg. 287	Ex:2 Pg. 214

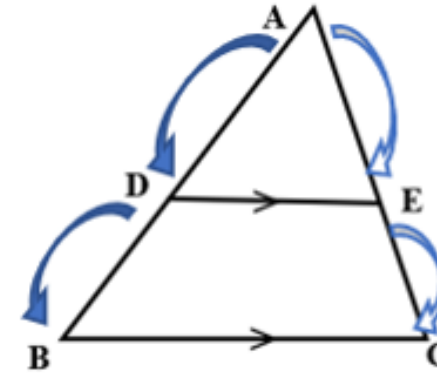
CONSOLIDATION

If



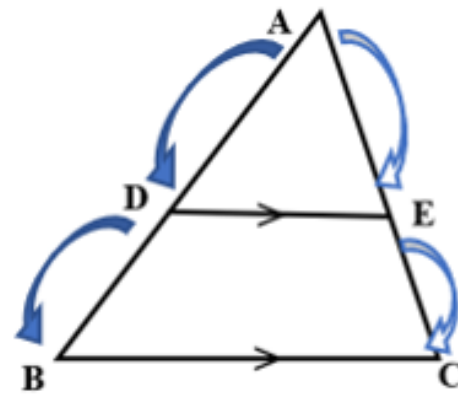
If $DE \parallel BC$

then

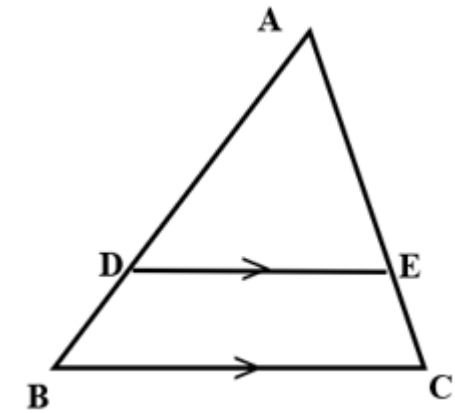


then $\frac{AB}{DB} = \frac{AE}{EC}$, $\frac{AD}{AB} = \frac{AE}{AC}$, $\frac{BD}{AB} = \frac{EC}{AC}$ (as well as their inverses)

Converse



If $\frac{AB}{DB} = \frac{AE}{EC}$ or $\frac{AD}{AB} = \frac{AE}{AC}$ or $\frac{BD}{AB} = \frac{EC}{AC}$ or (any of these inverses)



then $DE \parallel BC$